

The Edith M Ellis 1985 Charitable Trust

Help Dadaab

#ZFTF1JPQSH submitted on 3 April 2025

1.1 Please summarise what you are seeking from us

Help Dadaab seeks funding to educate girls in Dadaab Refugee Camp, protecting them from violence, child marriage, and female genital mutilation (FGM) while fostering peace and stability. Education empowers them to seek employment and leadership, reducing poverty, exploitation, and conflict. We encourage them to be teachers and Community Mobilisers, strengthening their community. By addressing systemic violence through education, we align with the Ellis Trust's mission of peacebuilding and conflict resolution.

Tell us more about your project and the impact it will have on those it aims to help, and how it will bring about significant change

Help Dadaab's project tackles the root causes of poverty, instability, and conflict in Dadaab Refugee Camp through education, social change, and economic empowerment. By ensuring girls can access and complete their education, we protect them from violence, child marriage, and exploitation while fostering a self-sustaining community that resists radicalisation.

1. Providing Access to Education: We partner with Northern Cambridge School to grant girls access to primary and secondary education and provide them with school supplies, books, and uniforms to ensure they have no financial barriers that prevent them from completing their education. Currently, we support 70 girls in finishing secondary education—many of whom achieved high marks, with some securing employment and others pursuing higher education. This year, we aim to support 150 secondary school aged girls and 50 primary school aged girls, significantly expanding our reach.

Education can and has provided a shield against violence, a path to financial stability, and a foundation for a more stable and peaceful future for the girls and their families.

2. Training and Employing Community Mobilisers (CMs): To ensure we effectively tackle societal attitudes that limit girls' opportunities to education, we train and employ CMs to act as vital liaisons between the girls, their families, and the school. Their role is to raise awareness about the risks of denying girls education-- including FGM, child marriage, gender-based violence, and financial instability. They work to reshape deep-rooted stigmas, ensuring that education is embraced as a community-wide value to ensure the girls in the Camp are fully supported holistically and that it is a pathway to stability and peace within the Camp.

Last year, we trained 10 CMs, who successfully engaged with families to keep more girls in school. With additional funding, we aim to train 10 more, expanding our reach and fostering long-term social change.

3. Empowering Girls as Teachers and Leaders: We actively encourage and support girls who have graduated to train as teachers and Community Mobilisers, helping build a self-sustaining community.

Dadaab Refugee Camp faces a critical shortage of qualified teachers. With additional funding, we seek to train 5 additional teachers, covering their full-time salaries, food, and essential expenses, ensuring that the girls continue receiving a quality education that meets national and international standards and reinforcing a culture where girls' education is normalised and valued.

1.3 Which grant-giving categories does your project fulfil?

A - Quaker work and witness, particularly work relating to peace

B - Peace-building and conflict resolution

1.3a Quaker work and witness, particularly work relating to peace

Help Dadaab provides education to girls in the Camp, breaking cycles of poverty and instability. Girls, who experience a greater threat to their safety, graduate and act as role models in the community to create financial stability for themselves and their families. Community Mobilisers shift societal attitudes and ensure education is an embraced value that serves the entire community.

1.3b Peace-building and conflict resolution

Help Dadaab promotes peace-building and conflict resolution through education. Due to Kenya's proximity to Somalia, the threat of radicalisation is prevalent and often exploited. Community Mobilisers build a culture of awareness so that families understand the risks their girls and the community face and recognise education as the solution to breaking those cycles of poverty and conflict.

1.4 Which country is the project based in?

Kenya (KE)

1.5 Will the project continue after initial funding has ended?

Yes

1.5b Please give details of how you plan to continue after initial funding has ended

Help Dadaab has been carrying out this work for years and will continue seeking funding annually. By encouraging girls who have finished their studies to train as teachers and Community Mobilisers, we build long-term sustainability within the camp. As graduates become educators and role models, they create a self-sustaining cycle, reducing reliance on external aid while strengthening financial stability.

1.6 How will the project be monitored and evaluated?

We monitor success through exam results, graduation rates, and feedback from students and families. Northern Cambridge School shares exam results, and we track how many girls complete secondary education and pursue jobs or higher education. Last year, all 70 supported girls passed national exams, with three securing jobs. Long-term success is measured by increased enrollment, graduation rates, and more girls advancing to university and careers, reflecting a lasting shift in valuing girls' education.

2.1 Expenditure

EXPENDITURE ITEM	AMOUNT	NOTES
200 students schooling	£8,000	
Teachers (full-time)(5)	£12,000	
Community Mobilisers (part-time) (10)	£2,200	
School supplies, books, and uniforms	£4,000	
TOTALS	£26,200	

2.2 Income

INCOME SOURCE	TARGET AMOUNT	AMOUNT RAISED	NOTES
Angel Welfare Education Trust	£6,000	£6,000	
Ashworth Trust	£5,000	£0	
Ferguson Trust	£6,000	£0	

TOTALS	£17,000	£6,000	
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2.3 What is the total amount (in £ sterling) your organisation is requesting from The Edith M Ellis Trust?

£5,000

2.4 Has your organisation made an application to The Edith M Ellis Trust before?

No

2.5 Please state your organisation's annual turnover (in £ sterling)

£

2.6 Do you wish to upload your audited accounts or financial statement?

No

2.7 Please tell us where payment should be made if your application is successful

Help Dadaab R/C

65805240

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3.1 Your name

Abdi Khalif

3.2 Your contact telephone number

+44 7423825940

3.3 Your position within the organisation

Founder

3.4 Your email address

adenkhalif@gmail.com

3.5 Organisation name

Help Dadaab

3.6 Please state the status of your organisation

UK Charity

3.7 Please summarise what your organisation does

Help Dadaab provides relief and support to residents of Dadaab Refugee Camp, focusing on education, healthcare, and shelter for vulnerable individuals. Our work prioritises education equality, partnering with organisations like Northern Cambridge School to help girls and boys stay in school and graduate.

This project focuses on girls, who face greater threats of violence and financial instability, ensuring they access education as a pathway to safety, empowerment, and long-term community resilience.

3.8 UK correspondence address for organisation

9 Hamnet Close

Sharples

BOLTON

BL1 7RZ

3.9 UK telephone number

+44 7423825940

3.10 UK charity number (if applicable)

1166551

3.11 Year established

2016

3.12 Website (if applicable)

<https://www.helpdadaab.net/>

3.13 Social media accounts (if applicable)

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4.1 How did you hear about The Edith M Ellis Trust?

Internet

Word of mouth

4.1b Internet Sources

Google