

# The Edith M Ellis 1985 Charitable Trust

## Welsh Centre for International Affairs

#QPGCPXM89M submitted on 31 May 2023

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### **1.1 Please summarise what you are seeking from us**

Support for the continuation and expansion of our successful Alternative to Violence Project (AVP) pilot project in schools across Wales. We wish to expand the AVP program across all 22 local authorities in Wales. This wider pilot would enable us to build up a sustainable body of teacher- and pupil-facilitators and to collect more comprehensive data and case studies over an extended period, showcasing the long-term improvements in young people's conflict-resolution skills and well-being.

### **1.2 Tell us more about your project, the impact it will have on those it aims to help, and why you consider the proposed approach to be innovative**

During the project we aim to establish AVP as an integral and valued component of the Wales Peace Schools Scheme, to develop a body of practitioners and to collect a substantial body of evidence in order to provide a firm basis for a sustainable programme into the future. The main beneficiaries of the project will be pupils and teachers themselves, supporting them to gain positive interpersonal and conflict resolution skills which will have an impact on their relationships, their schools and wider communities.

Through the project we will:

1. Showcase clear outcomes in terms of improved mental health and wellbeing of young people, along with the holistic development of young individuals as active and engaged global citizens.

2. Develop a sustainable model by providing comprehensive training to teachers, equipping them with the necessary facilitation skills to implement AVP in their classrooms effectively by running training sessions, workshops, and creating tangible outlines for use in class.

3. Empower young people by involving them directly in the project as co-facilitators and peer mediators. This approach fosters leadership skills, enhances empathy, and promotes a sense of responsibility among children and young people, both within their schools and local communities. We will establish a dedicated group of young peacemakers who will actively participate in drafting an adapted AVP manual for pupils. This manual will serve as a valuable resource, guiding students on conflict resolution and peaceful communication and setting them up for success as peer mediators and peacemakers.

4. Collaborate with Peace Works Zimbabwe, a Quaker-led project which develops AVP and Peace Clubs in schools in that country. This collaboration will enable us to share experiences, expertise, and best practices in developing successful conflict resolution and peace education programmes in already existing peace schools. We hope that this will be the start of a global collaboration journey with many countries, to introduce and improve AVP and peace education in schools around the world.

We firmly believe that supporting this project aligns with both of our goals and values, as it contributes to creating a more inclusive, harmonious, and socially conscious society. The funding requested will cover the costs associated with training facilitators, developing educational materials, conducting workshops, monitoring and evaluation, and fostering international collaboration.

Beyond the initial funding phase, we will explore partnerships with local educational authorities, seek community support, and leverage our network to secure future funding opportunities, including utilising the current Welsh Government program TAIH. There is also a possibility that we can work in partnership with Quaker Peace and Social Witness (QPSW) Peace Education team to develop training

on peer mediation as part of this project. By building on the success of the pilot, we aim to secure long-term support and integrate AVP firmly into the school curriculum in Wales.

We believe that this project is innovative in a number of ways. Through the project we will develop a Young Peacemakers Group - pupils who will be skilled in building positive inter-personal relationships and who will be instrumental in creating an accessible AVP manual for pupils. Although there are successful peace education programmes in the UK, they tend to be patchy geographically. This project would aim to develop a model across local authorities in Wales and gather a substantial body of evidence. The international element would add an important aspect to the project, supporting the development of international understanding and cooperation. This would also support young people in understanding factors which impact on positive inter-personal and international relationships, such as inequality and the varying impact of climate change.

### **1.3 Which grant-giving categories does your project fulfil?**

- A - Quaker work and witness
- B - Peace-building and conflict resolution
- D - Climate change mitigation

#### **1.3a Quaker work and witness**

AVP has its roots in a Quaker vision of a non-violent society. Jane Harries, Peace Education Manager at the Welsh Centre for International Affairs, is herself a Quaker and an AVP facilitator. She sees this work as forwarding a more peaceful society at the grass-roots level, giving young people and teachers the skills to work for peace in their contexts.

#### **1.3b Peace-building and conflict resolution**

AVP supports participants to gain skills to build positive inter-personal relationships and to deal with conflict non-violently. These skills have the power to transform a school's ethos. Our aim is to develop a sustainable model across a significant number of schools, demonstrating the impact that peace education and conflict resolution can have on individuals and communities.

#### **1.3d Climate change mitigation**

The aim is to embed AVP programmes into the existing Peace Schools Scheme in Wales, linked to wellbeing and global citizenship. Through linking with Peace Works Zimbabwe, we will raise awareness of different contexts, and engage young people in thinking how they could use conflict resolution skills to address issues caused by climate change in their own societies and globally.

### **1.4 Which country is the project based in?**

United Kingdom (GB)

### **1.5 Will the project continue after initial funding has ended?**

No

### **1.6 How will the project be monitored and evaluated?**

We are committed to transparent and rigorous monitoring and evaluation processes. We will measure the impact of AVP through pre- and post-programme assessments, tracking improvements in participants' health, wellbeing, conflict resolution skills, and civic engagement throughout. Furthermore, we will conduct regular feedback sessions and engage in open dialogue with stakeholders to ensure continuous improvement and address any challenges that may arise.

## **2.1 Expenditure**

EXPENDITURE ITEM	AMOUNT	NOTES
Training for teachers and pupils	£2,000	10 days @ £200 per day

Travel expenses	£500	
Production of AVP manual for pupils	£1,500	
External evaluation	£1,000	
TOTALS	£5,000	

## 2.2 Income

INCOME SOURCE	TARGET AMOUNT	AMOUNT RAISED	NOTES
Crowdfunding	£5,000	£0	Based on model of Peace Works Zimbabwe
Funding from 'Taith'	£5,000	£0	
TOTALS	£10,000	£0	

## 2.3 What is the total amount (in £ sterling) your organisation is requesting from The Edith M Ellis Trust?

£5,000

## 2.4 Has your organisation made an application to The Edith M Ellis Trust before?

No

## 2.5 Please state your organisation's annual turnover (in £ sterling)

£85,200

## 2.6 Do you wish to upload your audited accounts or financial statement?

No

## 2.7 Please tell us where payment should be made if your application is successful

Welsh Centre for International Affairs

67219038

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## 3.1 Your name

Jane Harries

## 3.2 Your contact telephone number

07720087132

## 3.3 Your position within the organisation

Peace Education Manager

## 3.4 Your email address

[janeharries@wcia.org.uk](mailto:janeharries@wcia.org.uk)

## 3.5 Organisation name

Welsh Centre for International Affairs

## 3.6 Please state the status of your organisation

NGO

## 3.7 Please summarise what your organisation does

The WCIA inspires people to learn and act on global issues through three programmes: 1.Global Learning - Promoting global learning to prepare Wales for our shared future; 2. Global Action - Inspiring

global action in communities and organisations in Wales; and 3. Global Partnerships - Building global partnerships connecting Wales and the world. Our three programmes are underpinned by the WCIA's Peace Heritage work.

**3.8 UK correspondence address for organisation**

Temple of Peace and Health  
King Edward VII Avenue  
Cardiff  
CF10 3AP

**3.9 UK telephone number**

029 2022 8549

**3.10 UK charity number (if applicable)**

1156822

**3.11 Year established**

1973

**3.12 Website (if applicable)**

<https://www.wcia.org.uk>

**3.13 Social media accounts (if applicable)**

Facebook: <https://www.facebook.com/welshcentreforinternationalaffairs/>

Twitter: @walesintheworld

Instagram: @wcia\_wales

**4.1 How did you hear about The Edith M Ellis Trust?**

[theedithmellischaritabletrust.org](http://theedithmellischaritabletrust.org)

Quakers

Directory of Quaker & Quaker-related grant-making trusts

Previous application to The Edith M Ellis Trust