

The Edith M Ellis 1985 Charitable Trust

Globalteer

#QBHDKSH921 submitted on 3 June 2021

1.1 Please summarise what you are seeking from us

We are seeking support to help us fund a mobile library to take books and learning resources to children in rural villages around Cusco, Peru. Peruvian schools have been closed since December 2019 and whilst the government has set up online learning, many children in rural areas don't have access to it, so haven't had schoolwork or teacher support for 18 months! Our mobile library bridges this gap and improves education quality for rural communities.

1.2 Tell us more about your project, the impact it will have on those it aims to help, and why you consider the proposed approach to be innovative

Since the early 2000s poverty rates have plummeted in Peru (Worldbank), but poverty in rural areas is almost double that in urban areas (INEI). This is highlighted in the Cusco region, which sees huge incomes from the tourism (pre-pandemic) and mining industries, little of which stays in the region. Despite Peru's advances in other areas, quality of education continues to fall behind many other countries; in 2017 Peru ranked 124 for education quality of 137 countries included in the Global Competitiveness Index (WEF). Whilst there are not yet official numbers regarding the effect of the Covid-19 pandemic, it has almost certainly reversed the downward trend in poverty and widened in-country inequalities in access to and quality of education.

Peruvian schools have been closed since the 2019 academic year ended in December, so children haven't been to school for nearly 18 months. The Government was quick to get its teachers online, but whilst children in cities/those from well off families generally have decent access to the online programme, children in rural villages do not. With limited (or non-existent) access to computers, printers, smartphones and internet, as well as lack of support from their parents (adults in rural villages often have low levels of formal education and Spanish as a second language, so are unable to help with schoolwork), rural children have been falling even further behind.

We visited rural villages northeast of Cusco to ask what support they need, and it always comes back to education! We carried out a pilot mobile library day, taking books, arts materials and other learning resources to the children of two villages. They were so excited to read books again, get creative and share learning experiences with other kids. We saw that young children in particular had lost a lot of the pre-pandemic progress they had made in literacy and numeracy. The children desperately want to get back to class and even miss following instructions from their teachers!

To address this need, we are setting up mobile library to take books, other learning resources and education support to the villages on a regular basis. We will organise children by age group and our qualified teachers will offer academic reinforcement activities as well as the opportunity for children to get creative. We plan to appoint someone in each village so that we can leave a selection of books each week, giving the children access to reading materials even when we aren't there.

Regardless of the Covid-19 pandemic, quality of education in rural village schools is often poor and there is limited access to books and other learning resources, which help support education and expand children's horizons. Therefore, this project will remain relevant even when schools return to in-person classes. These children will have almost two full academic years to make up for and the government schools don't have the resources to deal with these additional needs. We hope to extend the project after the initial phase to include extra reinforcement classes in core subjects, as well as

English, sports and arts.

We have 10 years of experience running a supplementary education programme – Picaflor House – in a small village southeast of Cusco. Although this is not mobile in nature, it has shown us the impact this kind of project can have on rural communities: from increased school attendance to improved academic achievement and better future prospects for the children. Although we won't be able to offer daily support to every village as we do at Picaflor House, even one session a week will help to stimulate the children academically and stop them falling even further behind.

1.3 Which grant-giving categories does your project fulfil?

F - Sustainable development

1.4 Which country is the project based in?

United Kingdom (GB)

1.5 Will the project continue after initial funding has ended?

Yes

1.5b Please give details of how you plan to continue after initial funding has ended

We raise funds for all our projects, including the library, from the following sources:

- Individual donations.
- Fundraising campaigns and crowdfunding.
- Grants from foundations.
- Volunteer programme.

Our international volunteer programme is usually a significant source of funding for our projects, but it has been suspended by the pandemic, which is why we currently need the additional funds. However, we are working to re-establish pre-pandemic volunteer numbers when international travel restrictions are lifted.

1.6 How will the project be monitored and evaluated?

We have a mobile database in which we can record detailed information and will adapt this for the mobile library project. Initially we will record data regarding enrollment, attendance and number of villages visited, to assess reach of the project. We will also survey parents and children at the beginning and periodically thereafter to compare attitudes and perceptions of the project. Eventually we'd hope to compare academic achievement with and without the project.

2.1 Expenditure

EXPENDITURE ITEM	AMOUNT	NOTES
Library vehicle	£3,500	One off cost
Books	£1,000	One off cost
Educational materials	£100	monthly cost
Teacher salaries (2, full time)	£600	Monthly cost, one acting as driver too
Fuel and vehicle maintenance	£180	monthly cost
TOTALS	£5,380	

2.2 Income

INCOME SOURCE	TARGET AMOUNT	AMOUNT RAISED	NOTES
Online fundraising campaign	£4,800	£2,075	
Donations through volunteer programme	£5,000	£0	We hope to have more volunteers before the end of

			2021
Grants	£5,260	£0	Applied for one other grant so far and have two more applications pending
TOTALS	£15,060	£2,075	

2.3 What is the total amount (in £ sterling) your organisation is requesting from The Edith M Ellis Trust?

£2,000

2.4 Has your organisation made an application to The Edith M Ellis Trust before?

No

2.5 Please state your organisation's annual turnover (in £ sterling)

£244

2.6 Do you wish to upload your audited accounts or financial statement?

No

2.7 Please tell us where payment should be made if your application is successful

Globalteer

51417118

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3.1 Your name

Jenny Byrne

3.2 Your contact telephone number

01172309998

3.3 Your position within the organisation

Fundraising and Communications Officer

3.4 Your email address

project.development@globalteer.org

3.5 Organisation name

Globalteer

3.6 Please state the status of your organisation

UK Charity

3.7 Please summarise what your organisation does

Globalteer's mission is to empower communities through better opportunities and care for children and animals in need. We achieve this through initiatives in education, community development, animal welfare and service learning. We run supplementary education programmes in Peru and Cambodia, that improve access to/quality of education and provide additional opportunities. We also run women's empowerment and animal welfare programmes in Peru, a sports project in Cambodia, and an international volunteer programme.

3.8 UK correspondence address for organisation

Old Mill Cottage

Mill Hill

Stoke Gabriel

Totnes
TQ9 6RD

3.9 UK telephone number

01172309998

3.10 UK charity number (if applicable)

1119706

3.11 Year established

2007

3.12 Website (if applicable)

<http://www.globalteer.org>

3.13 Social media accounts (if applicable)

<https://www.facebook.com/Globalteer>

<https://www.instagram.com/globalteer/>

<https://twitter.com/globalteer>

4.1 How did you hear about The Edith M Ellis Trust?

Internet