

The Edith M Ellis 1985 Charitable Trust

Amala Education

#JJ7TSDXWMK submitted on 13 January 2022

1.1 Please summarise what you are seeking from us

Amala is requesting £5,000 to run a six month peace-education project that will train 50 youth refugee peacebuilders in the Kalobeyei Refugee Settlement in Kenya between April and September 2022. Working with our local partner KI4BLI, participants will learn about peace, violence and conflict and put their learning into action by developing their own peace-projects, creating a ripple effect where the participants work to create a more peaceful future for themselves and others.

1.2 Tell us more about your project, the impact it will have on those it aims to help, and why you consider the proposed approach to be innovative

Last year, the world's refugee population reached a new high: 91.9 million people were displaced. Kakuma Refugee Camp and neighbouring Kalobeyei Refugee Settlement is located in the North Western region of Kenya and hosts 197,000 refugees who have fled war, persecution and civil strife in countries such as Sudan, South Sudan, Democratic Republic of Congo, Somalia and Ethiopia.

Established in 1992, the camp is home to 40,000 refugee adolescents and youth aged 15-24, many of whom have been born in displacement. Despite living in challenging circumstances and with very limited means, young people in Kakuma and Kalobeyei are full of energy and enthusiasm. They are curious to understand the conflicts that have led to their displacement and to learn about how they can build peace in their communities and the world, but find very few opportunities to learn about this in their local context.

Amala's ten-week peace education programme for refugee youth, participants develop an understanding of peace, the reasons for conflict on local and global levels and approaches to solving conflict. They will also learn design thinking techniques to help them develop their own peace-building projects and take action in their communities.

To make the project a reality, we will train five refugee educators from our partner organisation K4BL in the Kalobeyei Refugee Settlement to deliver the training programme. They will be trained in the specifics of the peace-education programme, as well as strategies for creating inclusive learning environments and how to coach students to develop and deliver their own projects.

We will run two classes with 25 students in each. The first class will take place from April - June 2022 and the second from July - September 2022.

Students will apply to attend the programme and will be selected based on motivation. At least 50% of the participants will be female. Students will attend class for six hours per week, and carry out independent work such as research and assignments in their community. The programme will culminate in a graduation ceremony where participants will showcase their peace-building projects to friends and family.

The impact goals of Amala's peace education programmes are to enable participants to improve their own lives, the lives of others and drive wider, systemic change to create sustainable peace. With the competencies developed, students will be able to find and create further opportunities for education, lead and set up projects that contribute positively to their society. Former participants in Kenya have

gone on to be refugee rights advocates and set up their own youth peace-building groups. Talking about the transformational impact that the course has had on them, one former student said “Since the beginning of my studies with Amala, many things have changed, my behaviour has become kinder, I have increased my acceptance of people who are different from me, my way of thinking has changed a lot and I am now thinking about the future and making plans for myself, and I want to continue to help my community”.

With increasing conflicts around the world and between communities, it is essential that those who are affected - refugee youth - are exposed to peace-building education and learn how to take an active part in building sustainable peace. This programme will not only train 50 young refugee peace-builders, but also create a ripple effect where these young people become future leaders and role models for others, working to create a better and more peaceful future for themselves and others.

1.3 Which grant-giving categories does your project fulfil?

B - Peace-building and conflict resolution

E - Work with forced migrants, including internally displaced people

1.3b Peace-building and conflict resolution

This project engages 50 young refugees who have been affected by conflict. On the course they will learn about peace- the causes of conflict and engage with tools to build peace. Young refugees have few opportunities to learn about the causes of conflict and this project trains them to engage with the issues and build peace in their communities.

1.3e Work with forced migrants, including internally displaced people

The target audience for this project is young refugees aged 15-25 in the Kalobeyei Refugee Settlement in Kenya. Some will have been born into displacement and others will be more recent refugees. Our local partner KI4BLI is founded and run by refugees. Five members of their organisation will be trained to facilitate the programme.

1.4 Which country is the project based in?

Kenya (KE)

1.5 Will the project continue after initial funding has ended?

Yes

1.5b Please give details of how you plan to continue after initial funding has ended

Since Amala started working in Kakuma and Kalobeyei in 2017, demand for education programmes that support young people to become peace-builders and changemakers has greatly outstripped supply, and our long-term aim is to be able to offer the programme continuously and to a greater number of young people. As such, this project invests in training and basic IT equipment that will make it possible to run the programme more efficiently in the future.

1.6 How will the project be monitored and evaluated?

Amala conducts thorough monitoring and evaluation activities, and students take a survey before and after completing the programme, as well as six months after completing the programme. This enables us both to measure the impact of the project, as well as gain insights into ways that the programme could be improved for the future. We collect both quantitative and qualitative data to measure impact.

2.1 Expenditure

EXPENDITURE ITEM	AMOUNT	NOTES
Facilitator stipends	£1,080	

Promotion to students	£100	Printing of leaflets and social media promotion
Internet connectivity	£180	£30 per month to provide internet connectivity in the learning centre for classes
Graduation certificates	£50	£1 pound per certificate for 50 graduating students
Refreshments	£300	Costs for providing biscuits and juice to students when they come to class for 3 hours at a time.
Notebooks, pens and classroom materials	£140	
Graduation ceremony	£300	Event where students showcase their peace-building projects to friends, family and the local community
Coordination	£1,200	£200 per month for six months for oversight and coordination, financial management and bookkeeping as well as reporting.
Facilitator training	£300	Six hour facilitator training conducted over three days
Printer	£125	Printer for the learning centre to print learning materials for students for this and future courses
IT equipment	£850	Purchase of four tablets that students can use to work on their peace-building projects for this course and in the future
Projector	£125	Purchase of projector to show classroom materials more effectively for this and future courses
Classroom equipment	£250	Purchase of chairs and tables to equip the classroom to comfortably fit 25 students at a time
	£0	
TOTALS	£5,000	

2.2 Income

INCOME SOURCE	TARGET AMOUNT	AMOUNT RAISED	NOTES
Edit Mills Charitable Trust	£5,000	£0	This total cost of this project is £5,000 and we are applying to the Edit Mills Charitable Trust for this amount
	£0	£0	
TOTALS	£5,000	£0	

2.3 What is the total amount (in £ sterling) your organisation is requesting from The Edith M Ellis Trust?

£5,000

2.4 Has your organisation made an application to The Edith M Ellis Trust before?

No

2.5 Please state your organisation's annual turnover (in £ sterling)

£283,257

2.6 Do you wish to upload your audited accounts or financial statement?

Yes

2.6b Upload File

https://theedithmellischaritabletrust.org/assets/uploads/2022/01/Amala-Annual-Report-and-Accounts-2020_2021.pdf

2.7 Please tell us where payment should be made if your application is successful

Amala Education

12247237

09-01-29

3.1 Your name

Mia Eskelund Pedersen

3.2 Your contact telephone number

07490255772

3.3 Your position within the organisation

Co-founder and Co Executive Director

3.4 Your email address

mia@amalaeducation.org

3.5 Organisation name

Amala Education

3.6 Please state the status of your organisation

UK Charity

3.7 Please summarise what your organisation does

Amala's mission is to use the power of education to transform the lives of refugees, their communities and the world. We develop and implement high quality education programmes for youth, typically aged 15-25 to gain access to transformational learning that develops key life skills, supports participation in societies and enables them to reach their full potential. Since our founding in 2017, 900 refugee youth have participated in our programmes including in Kenya, Jordan and Uganda.

3.8 UK correspondence address for organisation

Garden Cottage

Walters Green Road

Penshurst

TN11 8HD

Tonbridge

Kent

UK

3.9 UK telephone number

07490255772

3.10 UK charity number (if applicable)

1181373

3.11 Year established

2017

3.12 Website (if applicable)

<http://www.amalaeducation.org>

3.13 Social media accounts (if applicable)

<https://www.facebook.com/amalaeducation>

<https://instagram.com/amalaedu>

https://twitter.com/amala_edu

4.1 How did you hear about The Edith M Ellis Trust?

Internet

fundsforngos.org