

The Edith M Ellis 1985 Charitable Trust

Women's Education Partnership

#53KJCZFHBP submitted on 5 June 2021

1.1 Please summarise what you are seeking from us

Women's Education Partnership (WEP) seeks funding to restart adult literacy education following the pandemic in a displaced community in Juba, South Sudan, where education has been devastated by civil war.

WEP works through Kimu Integrated Development (KIDO) a local NGO, to support literacy education for women.

WEP seeks £4,300 grant funding towards a £9,332 adult literacy programme for 220 women, covering teaching aids, texts, equipment and salaries. WEP will contribute £5,032 part-funding from WEP funds.

1.2 Tell us more about your project, the impact it will have on those it aims to help, and why you consider the proposed approach to be innovative

Women's Education Partnership's mantra is "Power to the Powerless through Education". WEP is dedicated to providing education opportunities for girls and women, particularly for those who are victims of the civil war.

The adult literacy rate in South Sudan is very low – an average of 34.5% (comprising male literacy 40.2% and female literacy only 28.8% - source UNESCO, 2018). This has been exacerbated by the collapse of education due to the ethnic civil war between 2013-19.

The learners include women who have been internally displaced by the fighting. Estimates put the toll of the civil war at over 300,000 deaths with a massive refugee problem 1.8 million internally displaced and 2.5 million fleeing abroad to neighbouring countries. South Sudan's population is over 60% Christian.

WEP funds adult literacy in association with its local partner, Kimu Integrated Development Organization (KIDO). The adult literacy classes for 220 women will be held at Kimu Literacy school, in Juba, capital of South Sudan. KIDO works to improve the educational and health status of women and girls in South Sudan, and to promote women's education and peace culture among South Sudan's different communities, regardless of religion, race and ethnic groups. Although not a formal part of the curriculum, the commitment to peace promotion is of key importance as ethnic tension remains high in some communities.

Kimu Literacy School was founded in 2017 to teach women who did not have the opportunity to go to primary school, when primary education was overwhelmed by returning refugees post-independence. It also targets child / underage mothers who dropped out of school because of unintended pregnancy, war or displacement. In its second year, KIDO acceded to requests from young men who had also lost the chance of going to school, and now has a few young male learners. The target groups include war widows, orphans and those who come from poor backgrounds and traditional cultures which do not value women's education. Their aim is to change their lives, become literate and gain employment.

Curriculum: the literacy programme follows the Alternative Learning Programme prescribed by the Ministry of Education for Adults. It is a four-year programme, progressing from level one to level four. Level four is the equivalent of grade eight (end of primary), when learners sit exams which qualifies them to go to secondary school. They are taught 5 subjects: mathematics, English, social studies, science and Christian religious education (RE). Learners take two assessment exams every 3 months and final exams in the third term each year, which govern their promotion to the next level. In 2020, the first women learners in level four were prevented by lockdown from sitting their final exams and are due to take them this year.

The number of learners in 2020 was 120, which has risen this year to 220, taught by eight teachers (two female and six male). Kimu Literacy School currently has five classrooms and one teachers' office.

Beneficiaries: the direct beneficiaries are the 220 learners, together with over 2000 family, friends and community members who benefit indirectly from the learners' new capabilities.

Learners are taught to read using a mix of literacy aids, textbooks and dynamic face to face teaching. The teachers are all ministry of education trained and use a variety of community learning and empowerment techniques, focusing on the women's personal and social needs, training learners in vocational and small business skills. Challenges facing the Kimu Literacy School include inadequate classrooms, lack of equipment, insufficient teaching materials / teaching aids, inadequate water supply and electrical power, as well as the Covid-19 pandemic.

South Sudan Alternative Learning Systems:
<https://www.humanitarianresponse.info/sites/www.humanitarianresponse.info/files/documents/files/AES%20policy%20%2019.6.14.pdf>

1.3 Which grant-giving categories does your project fulfil?

B - Peace-building and conflict resolution

E - Work with forced migrants, including internally displaced people

1.3b Peace-building and conflict resolution

KIDO's programmes contribute to peace building through bringing different communities together during literacy sessions. Although, peace education has not yet been included in the government curriculum / syllabus, KIDO's guidelines for those using their facilities actively promotes peace by ensuring that learners do not sit in the classrooms on tribal lines. Tribal grouping in the school are not permitted.

1.3e Work with forced migrants, including internally displaced people

Literacy for those whose lives have had major displacement is crucial. Security in South Sudan means that individuals have not been able to return 'home' for up to 8 years. Earning a living and importantly supporting children in their learning means being literate. By giving an opportunity to gain these skills, including numeracy, the position of these women is improved.

1.4 Which country is the project based in?

South Sudan (SS)

1.5 Will the project continue after initial funding has ended?

Yes

1.5b Please give details of how you plan to continue after initial funding has ended

Yes, the project will be continued by Kimu Integrated Development Organization KIDO with support from WEP. Funds will be sought from a range of donors (private individuals, grant funding sources etc.)

1.6 How will the project be monitored and evaluated?

Women's Education Partnership will adhere to the Charity Commission precepts for charities working internationally. WEP trustees would normally visit Juba, security and Covid permitting. KIDO will measure and report progress of each individual every 3 months and final exams at the year and school end. Expenditure will be reported by KIDO to WEP who will verify and monitor it from UK on a regular basis to the standards required by the donor against agreed budgets.

2.1 Expenditure

| EXPENDITURE ITEM | AMOUNT | NOTES |
|--|--------|----------|
| annual salaries for 8 teaching staff | £5,032 | 8 x £629 |
| text books | £896 | |
| teaching aids (chalk, marking pens, charts, chalk board etc) | £481 | |
| | | |

| | | |
|--|--------|--|
| 1 computer | £592 | |
| 1 printer for printing examinations every 3 months | £888 | |
| labour costs typing and photocopying of exams | £222 | |
| reams of photocopy papers and ruled papers | £370 | |
| preparation books for teachers | £333 | |
| 220 pens and 440 exercise books for learners | £518 | |
| TOTALS | £9,332 | |

2.2 Income

| INCOME SOURCE | TARGET AMOUNT | AMOUNT RAISED | NOTES |
|-----------------------------|---------------|---------------|----------------------------|
| WEP part-funding (salaries) | £5,032 | £5,032 | 54% of total project costs |
| | £0 | £0 | |
| TOTALS | £5,032 | £5,032 | |

2.3 What is the total amount (in £ sterling) your organisation is requesting from The Edith M Ellis Trust?

£4,300

2.4 Has your organisation made an application to The Edith M Ellis Trust before?

No

2.5 Please state your organisation's annual turnover (in £ sterling)

£93,351

2.6 Do you wish to upload your audited accounts or financial statement?

Yes

2.6b Upload File

<https://theedithmellischaritabletrust.org/assets/uploads/2021/06/2.-WEP-Annual-Report-Accounts-2020-1.pdf>

2.7 Please tell us where payment should be made if your application is successful

Women's Education Partnership
40880663
20-96-88

3.1 Your name

Simon Boyd

3.2 Your contact telephone number

+44 (0)1223 506064

3.3 Your position within the organisation

Chair of Trustees, Women's Education Partnership

3.4 Your email address

sboydpublishing33@gmail.com

3.5 Organisation name

Women's Education Partnership

3.6 Please state the status of your organisation

UK charity working in Sudan and South Sudan

3.7 Please summarise what your organisation does

Women's Education Partnership, supports education and empowerment for girls and women in Sudan and South Sudan, to meet the needs of the most disadvantaged, delivered by dedicated local teams. In Sudan we provide support for orphaned elementary schools pupils and teacher training for their schools; adult literacy courses; scholarships for young women to take 5-year undergraduate study at university; eyecare outreach programmes. In South Sudan we provide literacy classes through our local partner, KIDO.

3.8 UK correspondence address for organisation

33 Balmoral Road,
Trowbridge
Wiltshire
Post Code: BA14 0JS

3.9 UK telephone number

Telephone: 01225 682188

3.10 UK charity number (if applicable)

1151145

3.11 Year established

1999 (originally as 'Together for Sudan', renamed after South Sudan gained independence)

3.12 Website (if applicable)

<http://www.womenseducationpartnership.org>

3.13 Social media accounts (if applicable)

Facebook:

(20+) Women's Education Partnership | Facebook

Blog:

Women's literacy in Sudan – Empowering Communities (womensliteracysudan.blog)

Instagram:

@womenseducationpartnership • Instagram photos and videos

4.1 How did you hear about The Edith M Ellis Trust?

Other

4.1b Other

through internet research